

James Clemens High School

11306 County Line Road
Madison, AL 35756



Instructor: Mrs. Jasmeen Kaur
Email: jkaur@madisoncity.k12.al.us
Phone: (256)-261-5313

**AP World History: Modern
Course Syllabus
Instructor: Mrs. Jasmeen Kaur**

Dear Parent/Guardian(s),

Hello and welcome to a new semester! I am happy to have your student in my class, and I hope you will not hesitate to contact me if you have any concerns about your child's progress. My classroom is located in D205, should you or your student(s) need to contact or meet me during refuel or during my office hours.

After reviewing the syllabus and all policies, please return the bottom half of this page signed/dated, and please provide a current email address and phone number at which I can contact you should the need arise. Moreover, please do not hesitate to contact me if your student is in need of any financial assistance in terms of purchasing the required course materials.

I am looking forward to meeting all my students and am anticipating a wonderful semester!

**Thank You,
Mrs. Kaur**

Student Name (Print): _____	Date: _____
Student Signature: _____	Date: _____
Parent/Guardian Name (Print): _____	Date: _____
Parent/Guardian Signature: _____	Date: _____
Email Address(es): _____	
Phone number(s): _____	_____
Cell	Home
	Work

Please list anything you would like for me to know about your child:



**AP World History: Modern
Course Syllabus
Instructor: Mrs. Jasmeen Kaur**

“Empowering All Students for Global Success!”

I. Course Description: APWHM is a semester-long survey course in world history and is designed to provide students with a solid foundation for understanding and analyzing world history throughout the portions of Europe, Asia, Africa, and the Americas, from the age of exploration to present. This course requires students to use the AP Historical Thinking Skills and Reasoning Processes outline in the College Board AP World History Course and Exam Description as well as demonstrate skills in answering multiple-choice questions, short-answer questions, document-based questions, and long essay questions within their allotted time.

II. Course Objectives:

- Earn credit for 9th grade World History, and earn a qualifying score on the AP Exam.
- Develop/strengthen skills in reading analysis and comprehension.
- develop/strengthen historical thinking skills and reasoning processes in alignment with AP expectations.
- Develop/strengthen writing skills that demonstrate mastery of historical knowledge and an ability to express said knowledge in well-structured paragraphs/essays.
- Enhance study skills, time management, and self-management skills.

III. Classroom Rules and Expectations:

Jets are Resourceful, Respectful, and Responsible, and Reliable.

Resourceful: Students are expected to use resources appropriately; be prepared and ready to learn daily.

Respectful: Students are expected to respect the teachers, peers, and the learning environment.

Responsible: Students are responsible for their ideas, materials, and work.

Reliable: Students are reliable when they consistently demonstrate punctuality, preparedness, accountability, and dependability in their academic and social responsibilities.

Classroom Management Plan:

- Verbal Reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

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Classroom Expectations:

- Be in class on time.
- Participate and pay attention during class discussions.
- Be respectful of the teacher, each other, and classroom property.
- Be prepared to answer questions when asked.
- Complete/submit all assignments in a timely manner.
- The academic misconduct policy, attendance policy, and cell phone policy of the school will be strictly enforced.
- Students are prohibited from using AI or any AI-generated content to complete assignments, exams, projects, or any other form of academic work unless expressly permitted by the instructor or institution for specific educational purposes.

IV. Accommodations: Requests for accommodations for this course or any school event are welcomed by students and parents.

V. Appropriate Use of Technology:

- Student laptops should not be hard-wired to the network or have print capabilities.
- Discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers.
- Neither the teacher nor the school is responsible for broken, stolen, or lost laptops.
- Laptops and other electronic devices will be used at the individual discretion of the teacher. (This includes using cell phones, which must be put away and silenced.)

MCS Technology Policy: If technology is needed in the classroom, then **school issued chromebooks** must be used. Personal electronic devices can only be used at the teacher's discretion. The teacher will use *Turnitin.com* and *GoGuardian* to monitor student use of devices and the originality of their work.

MCS Phone Policy: Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. ***Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode.*** In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

Devices will be returned at the end of class, i.e., students will not be allowed to take their phones to the restroom.

Turnitin Notice: The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources relatively, citing correctly, and paraphrasing effectively—skills essential to all academic work. Students will have the opportunity to review their Turnitin originality report and will have the chance to make revisions before submitting their work for grading. Once



their work is submitted, teachers have the opportunity to view the students' originality reports and grade them accordingly.

AI Notice: Students are prohibited from using AI or any AI-generated content to complete assignments, exams, projects, or any other form of academic work unless expressly permitted by the instruction or institution for specific educational purposes.

- VI. Grading Policy:** Test grades will account for 70% of the 9-week grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will reflect mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. Late work will only be accepted for a ten-point per day deduction for up to five days. After five days, late work will not be accepted. Any acts of academic dishonesty or plagiarism will be subject to consequences defined in the Madison City Schools policy on cheating in the Code of Conduct.
- VII. Make-Up Work Policy:** If a student misses a major or minor grade, it is up to the student to contact the teacher and make arrangements for a make-up date/time. The absences must be excused in order to schedule a make-up date/time. Failure to do so will result in a 0 for that major or minor grade.
- VIII. Late Work Policy:** Make-up work for unexcused absences will be granted at the teacher's discretion. Missing work for daily grades and test grades with an excused absence will be accepted up to 3 days after the absence; it is up to the student to check with the teacher to get the missing assignments upon returning to school. Missing work for test grades (e.g., projects with an advanced notice of due date) with an unexcused absence will have a penalty of minus five points per day. Late work excludes weekends, holidays, and school breaks. Late work must be submitted within the same quarter it is assigned. If a student misses a daily grade or test grade and the absence is excused, it is up to the student to contact the teacher and make arrangements for a make-up date/time within the three-day grace period. Failure to do so will result in a zero for any missed assignment. All APWHM quizzes/tests are timed and may only be made up during refuel.
- IX.** Any student in grades 9-12 are eligible to earn an exam exemption for the Spring 2025 Exams for each class. Students are eligible to exempt a final exam if they have earned an **85% or higher** as the final grade for that course. Any of the following will **EXCLUDE** a student from exempting the exam for that class:
- More than five **EXCUSED** absences (includes doctor notes)
 - Any **UNEXCUSED** absence
 - Assignment to In School Suspension (ISS) for 3 days or more
 - Any Out of School Suspension (OSS)
 - One or more days of Alternative School placement
 - Not participating in the state standardized assessment for their grade level including all subtests (10th PreACT, 11th ACT with Writing, 12th WorkKeys)

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Attendance and full participation in reviews and assignments for the class leading up to the day of the final exam are required.

X. Textbooks and Other Required Readings:

- **The Earth and its Peoples** 7th edition, updated AP version. (Richard W. Bulliet, Pamela Kyle Crossley, Daniel R. Headrick, Steven W. Hirsch, Lyman L. Johnson, David Northrup.) - Provided by school and stays at school.
- **AMSCO Advanced Placement Edition World History: Modern (1200 - Present)** Newman and Schmalbach - Book will be distributed for students to take home and use for homework.

XI. Course Materials and Supplies Needed: Students should have their school-issued device, paper, and pen/pencil in class daily. The teacher will specify anything else required during class time.

- Several types of media may be used in this class, including podcasts, research articles, video clips, case studies, novels, and movies. Please email me if this is an issue for your student/family.
- **Materials/Supplies Needed:** Please let me know if you need help acquiring these supplies.
 - i. Section of a three-ring binder with loose leaf paper or a spiral notebook
 - ii. Folder to keep track of papers
 - iii. Blue or black pens
 - iv. Red pens
 - v. Pencils with erasers
 - vi. Highlighters
 - vii. A Positive Attitude 😊

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18 Week Plan

* This syllabus serves as a guide and is subject to change as needed.*

Week 1	Unit 1: The Global Tapestry
Week 2	Unit 1: The Global Tapestry
Week 3	Unit 2: Networks of Exchange
Week 4	Unit 2: Networks of Exchange
Week 5	Unit 3: Land-Based Empires
Week 6	Unit 3: Land-Based Empires
Week 7	Unit 4: Transoceanic Interconnections
Week 8	Unit 4: Transoceanic Interconnections
Week 9	Unit 5: Revolutions
Week 10	Unit 5: Revolutions
Week 11	Unit 6: Consequences of Industrialization
Week 12	Unit 6: Consequences of Industrialization
Week 13	Unit 7: Global Conflict
Week 14	Unit 7: Global Conflict
Week 15	Unit 8: Cold War and Decolonization
Week 16	Unit 8: Cold War and Decolonization/Unit 9: Globalization
Week 17	Unit 9: Globalization
Week 18	Final Review and Final Exams